# SYLLABUS

Ms. Jenkins

Monday – Friday

## INSTRUCTIONAL GOALS

Students will develop academic and life skills utilizing a functional curriculum. The standards will be assessed via the Georgia Alternate Assessment and other enrichment activities that will utilize prerequisite skills.

 At the end of this course, you will

* be able to demonstrate increased independence
* show improvement in following verbal directions
* be able to complete all assigned tasks
* be able to demonstrate increased knowledge/skills in all subjects/domains
* show improvement in requesting assistance as needed

#### NEEDS AND RESOURCES

### **Required Background**

### To successfully complete this course, you must

### be able to demonstrate a desire to learn

### be able demonstrate your ability to cooperate

* be able to demonstrate your prior knowledge
* understand that you must be present, prepared and attentive in order to expand your knowledge

##### Online Resources

* abcya.com
* funbrain.com
* pbskids.com
* sheppardsoftware.com

### COURSE SCHEDULE

In addition to our class, in room 413, students will have adaptive PE classes. The service providers will come to our classroom and hold class there.

#### POLICIES AND PROCEDURES

**General Rules:**

* **Written excuses are expected for absences**
* **Respect personal space and property**
* **Follow directions provided by your instructors and other staff members**
* **No toys brought to school without prior approval of the staff–these are a distraction**
* **Follow all RCBOE and PHMS polices involving attendance, dress, and behavior**
* **Parents should check your book bag, agenda, or folder daily for any notes**
* **If medications are taken at school -complete appropriate forms**
* **Car riders need to arrive on time as well as be picked up on time**

**Grading Policies:**

**You are graded on your performance. Your performance includes class assignments and other assigned performance tasks. IEP mastery is always a major consideration. When considering IEP objectives, the objectives worked on during the current 9 weeks are considered. If there is more than 1 objective in a subject/domain, each objective is assigned a grade and averaged together for the overall subject/domain grade.**

* **ELA- this is your Functional Academic grade for ELA, math, science, and social studies**
* **Mathematics- this is your Prevocational grade**
* **Science –this is your Daily Living grade**
* **Social Studies- this is your Community grade**
* **Reading- this is your Recreation/Leisure grade**
* **90-100 -Mastery of IEP objectives or task currently working on during the current 9 weeks**
* **80-89 –making good progress, or effort, on IEP objectives or task currently working on during the current 9 weeks**
* **75-79 –making adequate progress, or effort, on achieving IEP objectives or task currently working on during the current 9 weeks**
* **70-74 –making little progress, or effort, on IEP objectives or task currently working on during the current 9 weeks**
* **69-65 –refusal to do work**

**Grading Scale:**

## **RICHMOND COUNTY BOARD OF EDUCATION GRADING SCALE**

**A = 90 – 100**

**B = 80 – 89**

**C = 75 – 79**

**D = 70 – 74**

**F = Below 70**

####  ADDITIONAL INFORMATION

* Class snacks are welcome
* If you bring any money –please send a note describing what it may be spent on.
* Please do not bring large sums of money. You are responsible for keeping up with any money you bring.
* Monetary funds may be needed for field trips (**TBA**)

#### CONTACT INFORMATION

* Ms. Jenkins, instructor
* 706-592-3730 ext. 3028
* 706-526-1682
* jenkija@boe.richmond.k12.ga.us
* Room 613
* Mr. Nero & Mr. Hollis Paraprofessionals

**LIST ALLERGIES**

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**LIST ANY SPECIAL NEEDS OR MEDICATIONS REQUIRED AT SCHOOL**

 **(appropriate forms must be completed for medications administered at school)**

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**MEDIA CENTER**

**(parents please initial/check the appropriate space below)**

**\_\_\_\_\_\_\_\_ My child is allowed to check out books from the media center.**

**\_\_\_\_\_\_\_\_ My child is not allowed to check out books from the media center.**

**I have read and received a copy of Ms. Jenkins class syllabus for the 2023-24 school year.**

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_

Contact Numbers (Please list names along with numbers):

Thank you!